

# Doris Duke Fellowships

## for the Promotion of Child Well-Being

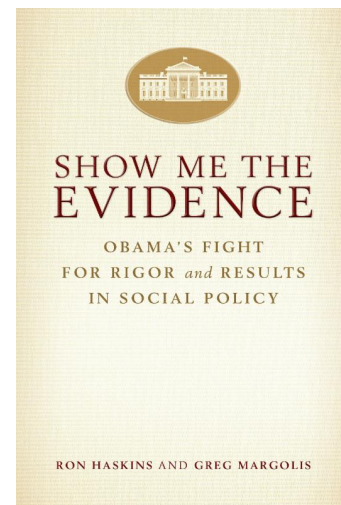
*Seeking innovations to prevent child abuse and neglect*

February 2015 Newsletter



### Cohort Four Book Club Updates

The Cohort Four Book Club small group ([Leah Bartley](#), [Catherine Corr](#), [Megan Madison](#), [Katherine Paschall](#), and [Alayna Schreier](#)) is going strong! This month, our book club took up Deb Daro's recommendation and discussed [Show Me the Evidence: Obama's Fight for Rigor and Results in Social Policy](#) by Ron Haskins and Greg Margolis. This [Brookings Institute](#) publication takes a close look at six of President Obama's social policy initiatives and highlights how the administration's commitment to evidence-based practices represents a paradigm shift in federal policy-making.



Our conversation focused on the central issue raised by the book: **what constitutes evidence?** We discussed standards and norms in each of our own fields (social work, education, psychology, and human development) and the types of evidence that are meaningful to policymakers. We also discussed the role of implementation science in policy-making and funding processes.

Please join us as we continue our discussion of this book during our monthly Google Hangout on **March 3 at 11:00 a.m. ET**. We also invite you to join us during our April Hangout (4/7) to discuss [Reforming Child Welfare](#) by Olivia Golden, recommended by Alayna Schreier's policy mentor, Brian Wilcox.

- Got a book recommendation? Please use [this survey link](#) to submit your suggestions.
- Have questions? E-mail Alayna Schreier at [alayna.schreier@gmail.com](mailto:alayna.schreier@gmail.com) with the subject line "Doris Duke Book Club" for more information.



### Fellow Publications and Awards

## Alayna Schreier

In fall of 2014, Alayna received a two-year Head Start Graduate Student Research Grant through the [Administration for Children and Families/Office of Planning, Research & Evaluation](#). This two year grant goes towards her dissertation research which is focused on identification of risk for maltreatment by Early Head Start home visitors.

[Alayna Schreier](#) is a Cohort Four doctoral student in the Clinical Psychology Training Program at the University of Nebraska-Lincoln.



## Byron Powell

**Powell, B. J.**, Waltz, T. J., Chinman, M. J., Damschroder, L. J., Smith, J. L., Matthieu, M. M., Proctor, & E.K., Kirchner, J. E. (2015). A refined compilation of implementation strategies: Results from the Expert Recommendations for Implementing Change (ERIC) study. *Implementation Science*, 10(21),1-14. [Full Text Here](#).

Bunger, A. C., Hanson, R., Doogan, N., **Powell, B. J.**, Cao, Y., & Dunn, J. (2014). Can learning collaboratives support implementation by rewiring professional networks? *Administration and Policy in Mental Health and Mental Health Services Research*. doi: 10.1007/s10488-014-0621-x. [Full Text Here](#).

[Byron Powell](#) is a Cohort Two post-doctoral researcher for the Center for Mental Health and Policy Services, Department of Psychiatry at the University of Pennsylvania Perelman School of Medicine.

## Barbarba Chaiyachati

Leventhal, J., Asnes, A., **Chaiyachati, B.**, & Moles, R. (2015). *Gray cases of child abuse: Investigating factors associated with uncertainty*, [Ray Helfer Society](#) Annual Meeting in Savannah, Georgia.

[Barbara H. Chaiyachati](#) is a Cohort Three M.D./Ph.D. student at the Yale University School of Medicine.





## Aislinn Conrad-Hiebner

Frauenholtz, S., **Conrad-Hiebner, A.**, & Mendenhall, A. N. (2015). Children's mental health providers' perceptions of mental health literacy among parents and caregivers. *Journal of Family Social Work*, 18(1), 40-56.

**Conrad-Hiebner, A.**, & Scanlon, E. (in press). The economic conditions of child physical abuse: A call for a national research, policy, and practice agenda. *Families in Society*, 96(1).

**Conrad-Hiebner, A.**, Counts, J. M., Schoemann, A. M., & Chang, K. (Accepted). The development and validation of the Spanish adaptation of [the Protective Factors Survey](#). *Children & Youth Services Review*. (Also presented as an Oral Paper at the SSWR 19th Annual Conference in New Orleans, LA).

[Aislinn Conrad-Hiebner](#) is a Cohort Four doctoral student in the University of Kansas School of Social Welfare and serves as a research analyst for the Center for Public Partnerships and Research (CPPR).

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## Megan Madison

[Megan Madison](#) a member of Cohort Four, is pursuing her doctorate at Brandeis University's Heller School for Social Policy and Management, concentrating in child, youth, and family policy. She will be presenting a theoretical paper entitled "Growing Up in \*ist Society: Toward an Ecological Theory of Subjection and Development" at the Eastern Sociological Society Conference. See the full conference presentation [list here](#).



## Calendar of Events

### **Fellows Book Club Meeting**

Mar 3, 11am-12pm EST  
Google Hangout

### [Society for Prevention Research Annual Meeting 2015](#)

May 26-29  
Washington, D.C.

### **Fellowship Mid-year Meeting**

March 25 - 27, 2015  
University of Southern California, CA  
Fellows can find details on Ning

### [American Professional Society on the Abuse of Children Annual Colloquium](#)

July 22 - 25, 2015  
Boston, MA

### [Society for Research in Child Development Biennial Meeting](#)

March 19 - 21, 2015

### [American Sociological Association Annual Meeting: Sexualities in the Social World](#)



## Quick Links:

### Celebrating African American History Month

- [African American History Month](#)
- Activities for kids [about Black History Month](#)

### General Information

- [Doris Duke Fellowships for the Promotion of Child Well-Being](#)
- [Chapin Hall at the University of Chicago](#)
- [Doris Duke Charitable Foundation](#)